**JUDICIAL REVIEW (p. 189-192)**

**Part A.** Read the PDF containing pg. 189-192. Then answer the following questions. Each group of questions (separated by color) comes from the section listed in italics. The questions go in order in the reading.

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| **TITLE OF SECTION & QUESTIONS** | **ANSWERS TO QUESTIONS / OTHER KEY IDEAS** |
| *The Power of Judicial Review*  1) What is judicial review? |  |
| 2) What happened in *Marbury v. Madison?* |  |
| 3) Why is this 1803 case important? |  |
| *Choosing Cases*  4) About how many cases are appealed to the Supreme Court every year? How many cases do they actually take? |  |
| 5) How does the Supreme Court choose cases? |  |
| 6) What does it mean to *remand* a case? |  |
| *Hearing and Deciding Cases*  7) What is an *opinion* by the court? |  |
| 8) A majority opinion is the reasoning behind the winning side. Describe the two types of opinions that differ from the majority. |  |
| 9) Why might a dissent be important? |  |
| *Supreme Court Justices*  10) How many judges are on the court? |  |
| 11) How are they appointed? For how long do they serve? |  |
| *Checking the Court’s Power*  12) What are the two ways that the legislative branch can check the power of the Supreme Court? |  |
| *Strengthening Rights*  13) Describe the *Brown v. Board of Education* case. Why was it important? |  |
| 14) What happened in the *Miranda v. Arizona* case? |  |
| 15) PREDICT: What might happen if people didn’t have the rights established in *Miranda v. Arizona*? |  |

**Part B.** Now put everything you’ve learned together to think critically and answer these final questions.

16) Why are judicial opinions important?

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17) How can the power of judicial review have an effect on the laws that are passed by Congress?

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